

WESTSIDE HIGH SCHOOL

Level Up: *RISE* to Your Potential

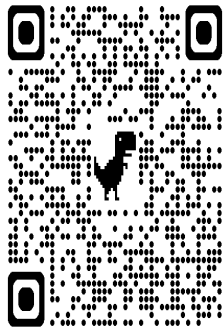
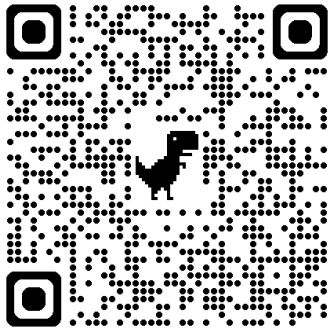
2024- 2025 Lesson Plan Template

Teacher: **Mrs. MAYFIELD**




Subject: **ESOL**


Week of:	Monday	Tuesday	Wednesday / Thursday	Friday
December 15, 2024 December 21, 2024	December 16, 2024	December 17, 2024	December 18, / December 19, 2024	December 20, 2024
TEKS	9.11 D, 9.11 Dii	9.11 D, 9.11 Dii, 6.19 A	ELPS 5 E, ELPS 5F, 6.19 A	ELPS 4 A, ELPS 5 E 6.19 A, 6.19 C 7.10 D, 7.11. Di, 8.10
Learning Objective	SWBAT apply Parts of Speech in their Final Exam and continue working on The Foundational Skills tab on SUMMIT K - 12. First, finish the	SWBAT apply various CONJUNCTIONS (PARTS OF SPEECH) into written and spoken language for the review for and practice FOUNDATIONAL SKILLS → Present Tense and Past Tense conjugations of verbs.	SWBAT review for and take the Final Exam and begin working on The Foundational Skills tab on The Foundational Skills tab on SUMMIT K - 12. Possibly re - visit the	SWBAT review for and take The Final Exam. Begin working on Reading and Writing on SUMMIT K 12.

	<p>SYNTAX assignments and Secondly, go to READING & WRITING.</p>	<p>Selected students will take a Final Exam and then continue working on The Foundational Skills → READING & WRITING - TEKS EDITING tab on SUMMIT K - 12.</p>	<p>DIWALI LESSON .</p> <p>Alternate Assignment:</p> <p>NSV - Noun, Setting, Verb</p> <p>T to review NSV hand - out from last week and / or Monday, and students to write a Short Constructed Response (SCR) about either Image # 1 or Image # 2.</p> <ul style="list-style-type: none"> - See Image Inferencing Short - Constructed Response Hand - out - See Short - Constructed Response Rubric 	
--	---	---	--	--

			  <ul style="list-style-type: none"> - Watch SCR video - https://youtu.be/wB3F8by2PQ4?si=hEgPO9o08LeMSs61 	
Higher Order Thinking Questions	A) What is the difference between to infer and to	A) What is the difference between To infer and an	A) What assumptions can you make about the people,	A) Judge the importance of conjunctions in complex

	<p>analyze?</p> <p>B) What inference could you make about your ESOL Final Exam ?</p>	<p>inference ?</p> <p>B) What is the purpose of punctuating sentences correctly ?</p>	<p>objects, or setting in the image? Are these assumptions based on evidence from the image or prior knowledge?"</p> <p>B) Looking at Image #2, what do you predict will happen next?</p>	<p>sentences. How do they impact the flow and understanding of the sentence?</p> <p>B) Transform a list of bullet points into a cohesive paragraph, using different sentence structures to connect the ideas smoothly. Discuss the impact of your structural choices on the flow and clarity of the paragraph.</p>
<p>Agenda</p>	<p>1) DO NOW:</p> <p>Copy the sentence stem and fill - in the blank.</p> <p>What is a verb ? A verb is _____ .</p> <p>For example, Nilofar helps her mother fold the laundry.</p> <p>Helps is an action</p>	<p>1) DO NOW:</p> <p>QUIZZ PARTS OF SPEECH REVIEW</p> <p>https://quizizz.com/join?gc=977268</p> <p>https://quizizz.com/join?gc=59392656</p> <p>5th and 6th Periods</p> <p>https://quizizz.com/join?gc=035528</p>	<p>1) DO NOW: Go to</p> <p>SUMMIT K - 12 quietly. Start doing the assignments that have not been completed on The FOUNDATIONAL SKILLS and READING & WRITING TEKS EDITING SKILLS.</p>	<p>1) DO NOW: Demonstrate (Show) what an action verb is to your table partner.</p>

	<p>verb conjugated in the Third Person Singular and Fold is an action verb conjugated in the Third Person Singular.</p> <p>MRS # 1 Quick Write</p> <p>Write a sentence using an action verb.</p> <p>(Two minutes)</p> <p> 2 Minute Christ...</p> <p>MRS # 2 TURN AND TALK</p> <p>Student A: Read your sentence aloud to your partner.</p> <p>(Thirty seconds)</p> <p> 30 Second Timer</p> <p>Student B: Read your sentence to your partner.</p> <p>T: "Nice work. Now, all students - all As and all Bs clap twice if you truly did write</p>	<p>OR</p> <p>2) Copy the sentence stem and fill - in the blank.</p> <p>What does infer mean?</p> <p>To infer is to _____ .</p> <p>It is a verb and an example of to infer</p> <p>is , "From the frown on Juan's face, I could infer that he was unhappy."</p> <p>3) MRS # 1 Quick Write</p> <p>Write a sentence using a conjunction.</p> <p>F A N B O Y S</p> <p>For, And, Nor, But, Or, Yet, So</p> <p>(Two minutes)</p> <p> 2 Minute Christmas ...</p> <p>4) MRS # 2</p> <p>TURN AND TALK</p>		
--	--	--	--	--

	<p>an action verb in your sentences.”</p> <p>A verb is the action or state of being part of a sentence.</p> <p>MRS # 4 ORAL CHORAL</p>	<p>Student A: Read your sentence aloud to your partner.</p> <p>(Thirty seconds)  30 Second Timer</p> <p>Student B: Read your sentence to your partner.</p> <p>T: “Nice work. Now, all students - all As and all Bs clap twice if you truly did write a conjunction in your sentences.”</p> <p>A verb is the action or state of being part of a sentence.</p> <p>5) MRS # 4 ORAL</p> <p>A conjunction is a Part of Speech that joins two phrases together using a comma and a coordinating conjunction:</p> <p>FANBOYS =</p> <p>For, And, Nor, But, Or,</p> <p>Yet, So</p>		
--	--	--	--	--

Demonstration of Learning	Based on students' review of Parts of Speech and Vocabulary Words , they will be prepared to pass the FINAL EXAM with seventy - percent accuracy.	Based on students' review of Parts of Speech and review of Vocabulary Words, they will be prepared to pass the FINAL EXAM with seventy - percent accuracy.	Based on students' wholistic review of The Fundamentals of The English Language by way of digital platform SUMMIT K 12, students are preparing to meet their TELPAS goals with 80 percent accuracy.	Based on the students' continued practice on the differentiated sections of The SUMMIT K - 12 platform, students will build on what they know when doing FOUNDATIONAL SKILLS - SETS: Distinct Sounds, Antonyms, and Synonyms, with at least eighty - percent accuracy. Students will prepare for TELPAS by way of Summit K - 12 modules and tasks.
Intervention & Extension	Visual Aids, Chunking Extension, Extra Time	Visual Aids, Chunking Extension, Extra Time		
Resources	Ed Puzzle			